

ABSTRACT

Rahmi, Nurmaulida. *Improving the Students' Vocabulary Achievement by Applying Pictures. A Thesis. Faculty of Languages and Arts. State University of Medan, 2013.*

This study attempts to improve students' vocabulary achievement by applying pictures. The study deals with the classroom action research done in five meetings. The subject of this study was the fourth year students of SD DARMA Medan, that was IV-A class. The number of the students was 33 persons. The data of this study were obtained qualitatively from diary notes and observation sheets which shows that the students were more active and enthusiastic during the teaching and learning process, and quantitatively from vocabulary test, which shows that the mean score of the test III in the second cycle (72.42) is higher than the mean score of the test II in the first cycle (61.67) and test I (52.57). The research findings indicate that the students' vocabulary achievement was significantly improved by applying pictures, where the mean of students' scores kept improving in every meeting.

