CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research findings, the writer concluded that there was a significant effect of think pair share technique on students' achievement in writing analytical exposition text. The total scores of experimental group in pre-test ($\Sigma X1$) = 1866 and the total scores of experimental group in post-test ($\Sigma X2$) = 2419. It means the score of experimental group is increased 553 point. The total scores of control group in pre-test ($\Sigma Y1$) = 1804 and the total scores of control group in post-test ($\Sigma Y2$) = 2149. It means the score of control group is increased 345 point. From the degree of freedom of 58 at level of significance 0.05, it is found that t-observed value 3.721 > t-table value 2.004. It means t-observed value is higher than t-table value (t-observed > t-table); 3.721 > 2.004. Therefore, it can be concluded that teaching writing analytical exposition text by applying think pair share technique has more significant effect than teaching writing with discussion technique.

B. Suggestions

Based on the conclusion above, the writer suggests that aplying think pair share technique as one of alternative in teaching writing, especially in writing an analytical exposition text. The writer mentions some suggestions as follows:

1. It is suggested to the English Teachers to apply Think Pair Share technique for learning activities. Especially for writing an analytical expostion text.

2. Students are advised to practice Think Pair Share technique to encourage their confidence in order to increase their achievement in writing and understanding analytical exposition text

3. Other researchers are suggested to read this research to improve their research about writing especially in writing analytical exposition text.