

ABSTRACT

Sitorus, Yanti Florida. 2103121052. *Teacher's Knowledge about Reading Comprehension as Implemented in the Classroom*. A Thesis. Faculty of Languages and Arts. State University of Medan. 2015

This study was conducted to investigate the knowledge of English teachers in teaching reading comprehension and the teachers' teaching practices in the classroom. The objectives were achieved by employing the descriptive qualitative research. The data were collected through in-depth interview and classroom observation. The data were analyzed by the data analysis technique of Miles and Huberman. The result shows that the teachers misperceived the teaching reading comprehension and the teachers implemented their knowledge of teaching reading comprehension in their teaching practices in the classroom.

Key words: *Reading comprehension, Knowledge, Practices*

