

ABSTRACT

Panjaitan, Sartika Dewi. 2101121043. The Effect of Applying Small Group Discussion Technique on Students' Achievement in writing Hortatory Exposition Text. A Thesis. English Department. Faculty of Language and Art , State University of Medan. 2015.

The purpose of this research was to know and to find out the effect of applying small group discussion technique on students' achievement in writing hortatory exposition text. This study was conducted by experimental research. The population of this study was the students of the XI IPA of SMA Negeri 1 Perbaungan. The total number of population was 240 in 8 classes. There were eighty students chosen as the sample .The sample of the research was divided into two groups, namely experimental group and control group. The grade XI IPA 3 as experimental group was taught by using small group discussion technique while grade XI IPA 2 as control group was taught without using discussion technique. The instrument used in this study was a written test. The data were taken by administering the pre-test and post-test to both control and experimental groups. These data were analyzed by using t-test. The result of computing the t-test obviously showed that t-observed is higher than t-table ($2,711 > 1,673$) with the degree of freedom 58 ($df = N-2$) at the level significance 0,05 one tail test. It showed that the using of science discussion technique significantly affects the students' achievement in writing hortatory text.

Keywords : *Small Group Discussion Technique, Writing Hortatory Exposition Text*