

## ABSTRACT

**Harahap ,Sabar Parsaulian . 21011210041. The Effect of Using Cooperative Integrated Reading and Composition ( CIRC ) Method on Students' Reading Comprehension Achievement on Recount Text. A Thesis. Faculty of Languages and Arts. State University of Medan. 2015.**

This study was conducted to investigate the Effect of Using Cooperative Integrated Reading and Composition (CIRC) Method on Students' Reading Comprehension Achievement on Recount Text. It was an experimental research. The subject was students of Grade VIII, Junior High School (*Sekolah Menengah Pertama*) *MTs S Al- Mukhtariyah Gunung Raya*, which consisted of 60 students. The sample of this research was divided into two groups: experimental and control groups. The data were acquired by using multiple choice test which consists of 40 items . The data were analyzed by using t – test . The calculation shows that t – observed (3.49 ) is higher than t – table ( 2.000 ) at the level of significance (  $\alpha$  ) 0.05 with the degree of freedom (df) 58 . It was found that alternative hypothesis (  $H_a$  ) is accepted and null hypothesis (  $H_o$  ) is rejected . It means that there is a significant effect of using cooperative integrated reading and composition method on students' reading comprehension achievement on recount text.

*Key Words: Cooperative Integrated Reading and Composition ( CIRC ), Reading Comprehension*