

TABLE OF CONTENTS

	Page
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iii
LIST OF TABLES	vi
LIST OF APPENDICES	vii
CHAPTER I: INTRODUCTION	1
A. The Background of the Study	1
B. The Problem of the study	2
C. The Objective of Study	5
D. The Scope of the Study	6
E. The Significant of the Study	6
CHAPTERII: REVIEW OF LITERATURE	7
A. Theoretical Framework	7
1. Reading	8
2. The Purpose of Reading.....	9
3. Reading Comprehension.....	10
4. Level of Reading Comprehension	11
5. Teaching Reading	12
6. The Assessment of Reading Comprehension	14
7. Genre	15
a) Recount Text	16
b) The Generic Structure of Recount Text	16
B. Method	17
1. Cooperative Integrated Reading and Composition (CIRC)	18
2. Elements of Cooperative Integrated Reading and Composition(CIRC).....	19
3. The process of Cooperative Integrated Reading and Composition (CIRC)....	21
4. The Advantages and Disadvantages of (CIRC)	22
C . Conceptual Framework.....	23
D. Hypothesis	24
CHAPTER III: RESEARCH METHOD	25
A. Research Design	25
B. Population and Sample	26
1) Population	26
2) Sample	26
C. The Instrument for Collecting Data	26
D. The Procedures of Research	27
1. Pre-Test	27

2. Treatment	27
a) Teaching Presentation for Experimental Group	29
b) Teaching Presentation for Control Group	30
3. Post-test.....	30
E. Scoring the Test	31
F. Validity and Reliability	31
1. Validity of the Test	31
2. Reliability of the test	32
G. Technique for Analyzing Data	33

CHAPTER IV DATA ANALYSIS AND DISCUSSION..... 34

A. Data Analysis	35
1. Testing Reliability Of The Test.....	36
2. Data Analysis By Using t-test	36
B. Testing Hypothesis	38
C. Research Findings	38

CHAPTER V..... 40

A. Conclusion.....	40
B. Suggestion	41

REFERENCES

APPENDICES

