

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the result of the data analysis and discussion, the researcher concludes that using Project Based Learning (PjBL) significantly affects the students' achievement in writing procedure text, since students' achievement in writing procedure text who taught by using Project Based Learning (PjBL) is higher than taught by using discussion method. Therefore, the formulated hypothesis as "The student's achievement taught by using Project Based Learning is higher than those taught by using discussion method" is accepted.

B. Suggestions

Based on the conclusion, the researcher gives some suggestions for those who are interesting in teaching writing with applying Project Based Learning such as:

1. The English teachers are suggested to use Project Based Learning in teaching writing because this approach helps the teacher in monitoring and encouraging the students so that the students can expand the ideas easily.
2. The students are suggested to be more confidence and enjoyable in exploring their writing ability by applying PjBL. Since it helps them to write down ideas gradually one after another, grammatically accurate and improve their writing skill.

3. The readers are suggested to read this research result to widen their horizon about the benefit of doing research whenever they want to prove their intended purpose in research area.

