

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the result of the study, the conclusions were drawn as followed:

1. Teaching Writing in narrative text by using *Mind Mapping Technique* was higher than that taught by using Lecture Method. So, Mind Mapping Technique is better used to improve the students' writing achievement in narrative text than Lecture Method.
2. The ability of the students in class X- 9 of MAN 2 Model Medan in writing narrative text was improved.
3. The students' score continuously improved in each writing test and they could produce a good narrative text individually.
4. The students were more active, interested and enthusiastic in writing narrative text.
5. Mind Mapping technique helped the students to understand the content of the text and the element of the narrative text by practiced themselves in the steps of Mind Mapping technique.

#### B. Suggestion

Based on the finding, it is suggested that:

1. English teacher to apply Mind Mapping Technique in teaching writing because it enables the students to convey and share their ideas in writing narrative text.

2. The textbook writer to introduce and suggest the reader to use *Mind Mapping Technique* in solving students' problem in writing narrative text.
3. The readers who are interested for further study related to this research to explore the knowledge to enlarge their understanding about how to improve students' achievement in writing narrative text by using *Mind Mapping Technique*.

