

TABLE OF CONTENT

	pages
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENT	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
LIST OF APPENDICES	viii
CHAPTER I INTRODUCTION	1
A. The Background of Study	1
B. The Problem of Study	5
C. The Objective of Study	5
D. The Scope of Study	5
E. The Significance of Study	5
CHAPTER II REVIEW OF LITERATURE	6
A. Theoretical Framework.....	6
1. Students' Achievement	6
2. Writing	7
a. Nature of Writing	7
b. Aspects of Writing	8
c. Process of Writing	11
d. Types of Classroom Writing Performance	13
e. Assessment of Writing	15
3. Genre of Writing	19
4. Report Text.....	21
5. Genre-Based Approach	24
B. Relevant Studies	33
C. Conceptual Framework.....	34
D. Hypothesis	35

CHAPTER III RESEARCH METHODOLOGY	36
A. Research Design	36
B. Population and Sample	37
1. Population	37
2. Sample	37
C. The Instrument of Collecting Data	38
D. The Procedure of Research	38
E. The Criteria of Scoring Writing Test	41
F. The Validity and Reliability of the Test	43
1. Validity	43
2. Reliability	43
G. The Technique of Analyzing Data	45
CHAPTER IV DATA AND DATA ANALYSIS	47
A. Data	47
B. Data Analysis	48
1. Reliability of the Writing Test	48
2. T-Test Formula	48
C. Testing Hypothesis	49
D. Research Findings	49
CHAPTER V CONCLUSION AND SUGGESTION	51
A. Conclusion	51
B. Suggestion	51
REFERENCES	53
APPENDICES	57

