ABSTRACT

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This research concerned on The Effect of Jigsaw Technique on Students' Speaking Achievement in Descriptive Text at SMA SANTA MARIA Medan. This study used the experimental design. The population of the study was the students of SMA SANTA MARIA Medan. There were forty (40) students from two classes as the sample of the research. This study was conducted with two groups namely experimental and control group. The experimental group was taught by applying Jigsaw Technique while control group was taught by using Lecturing Method. The instrument of collecting data was speaking test where the students spoke in front of the teacher and there were ten (10) topics for twenty (20) students. The calculation shows that t-observed (3.4246) is higher than t-table (2.0244) at the level of significance (α) 0.05 with the degree of freedom (df) 38. Therefore, the null hypothesis is rejected and alternative hypothesis is accepted. It means that teaching speaking by using Jigsaw Technique is higher than using Lecturing Method.

Keywords: *Jigsaw Technique, Students' Achievement, Speaking, Descriptive Text.*