

ABSTRACT

Siregar, Fitri M. *The Effect of Role Play Technique on Students' Speaking Achievement*. A thesis. English and Literature Department. Faculty of Languages and Arts. State University of Medan. 2015.

The objective of this study is to investigate whether or not the use of Role Play Technique affects students' speaking achievement. This study was conducted by using Experimental Research Design. The population of the study was the second year students of SMA AL-HIDAYAH Medan with 120 students. There were 30 students taken as the sample by using random sampling technique. The students were divided into two groups namely Experimental group and Control group. The Experimental group was taught by using Role Play technique, whereas the Control group was taught without using Role Play technique. The instrument used for collecting data was interview test. The mean score of Post-test in Experimental group (62.33) is higher than the Control group (55.8). The calculation of t-test at level significance of $\alpha=0.05$ and degree of freedom $df=28$, shows that t-value (3.064) is higher than t-table (2.763). Therefore, the Null hypothesis is rejected and the alternative hypothesis is accepted. Dealing with the data above, it was found that the use of Role Play technique affects the students' speaking achievement.

Keywords: speaking, role play