

CHAPTER V

CONCLUSION AND SUGGESTIONS

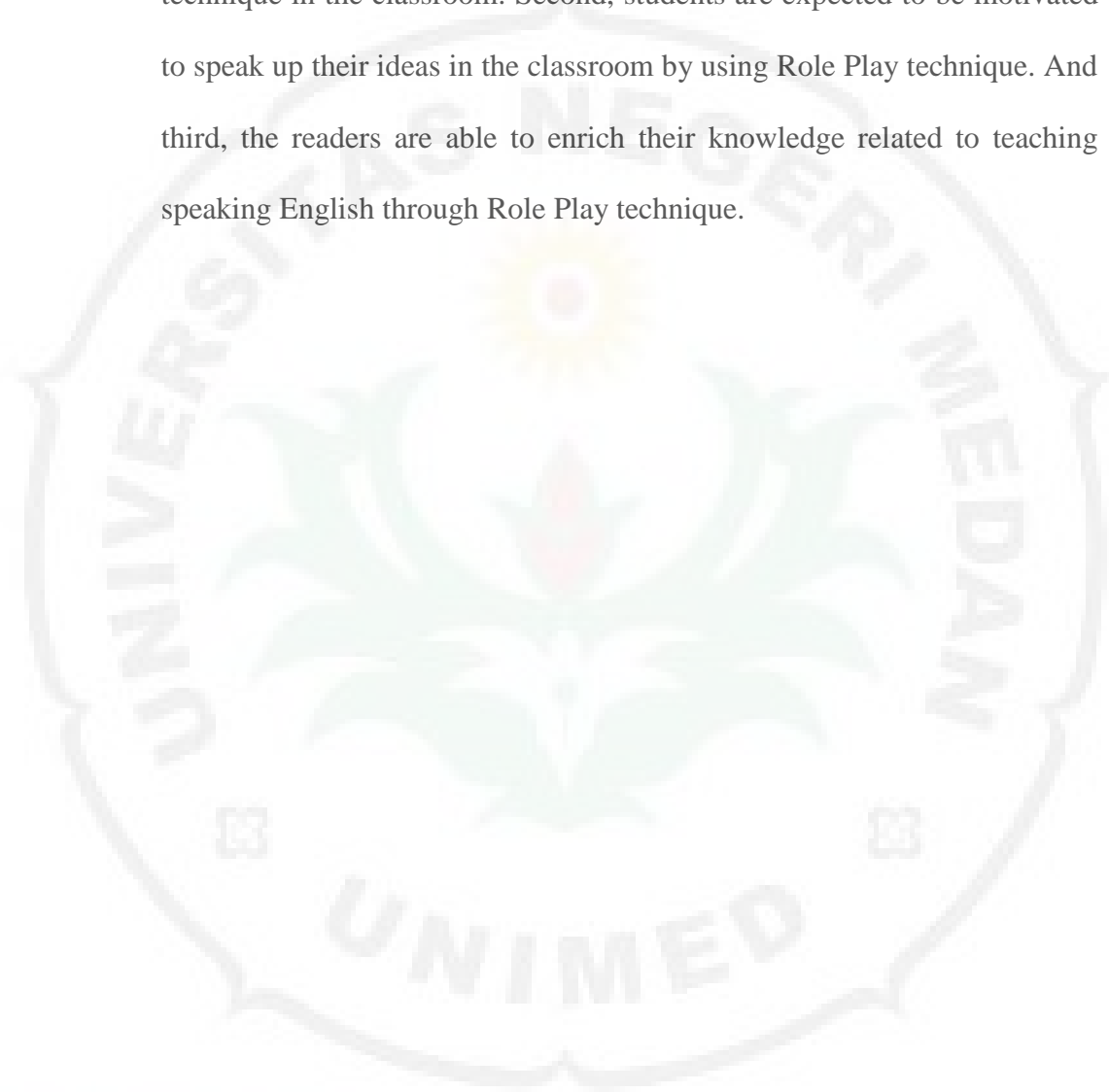
A. Conclusion

As stated in Chapter I, the objective of the study is to investigate the effect of Role Play technique on students' speaking achievement. After the data were analyzed, this research shows that there is effect of Role Play technique on students' speaking achievement. The students who are taught by Role Play technique show improvement on their speaking achievement. They are able to express their ideas more fluently. This is proved by the calculation of t-test at the level of significance 0.05 and degree of freedom 28, the t-observed (3.064) is higher than t-table (2.763). To conclude, the students who are taught by Role Play technique has higher ability in speaking English compared to the students who are taught without role play technique. Therefore, the hypothesis stated as "there is effect of role play technique on students' speaking achievement" is accepted.

B. Suggestions

This research discovers that the application of Role Play technique could improve students' speaking achievement. Therefore, this research offers several suggestions, first English teachers are expected to expand the knowledge related to Role Play technique and later apply the role play

technique in the classroom. Second, students are expected to be motivated to speak up their ideas in the classroom by using Role Play technique. And third, the readers are able to enrich their knowledge related to teaching speaking English through Role Play technique.



THE
Character Building
UNIVERSITY