ABSTRACT

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The objective of the study is to find out the effect of Dictogloss Technique on students' achievement in writing report text at SMP Swasta Brigjend Katamso Medan. The study was conducted by using experimental research design. The population of this study was seven classes of the ninth grade students of SMP Swasta Brigjend Katamso Medan. The samples were taken by using clustering technique and two of seven classes were taken into samples, one class as experimental group and another class as control group. In the treatment, the experimental group was taught by using Dictogloss technique, the control group was taugh without using Dictogloss Technique. Writing report text test was used as the instrument of collecting the data. Therefore, after analyzing the data, it was found that the value of t_o was 4.24 with the degree of freedom (df) = 70 at that level of significance (α =0.05) = 1.994. It means that t_o was considerably higher than t_t (4.24 > 1.994). The result of this study showed Dictogloss technique had a significant effect on students' achievement in writing report text.

Key words: Dictogloss, Report text, Writing achievement

