

CHAPTER I INTRODUCTION

A. The Background of Study

Writing is one of four language skills besides listening, speaking, and reading that should be taught to students. Wallace (2004: 15) states that writing skill for beginning students can benefit from learning and practicing one skill at a time. So, it means that by studying writing skill students can learn another aspect of language at once. In school, writing is taught after listening, speaking, and reading. But, it does not mean that learning writing is not important. Writing is one of language skill which is very important to learn because through writing students can share informations, experiences, ideas, feelings and thoughts to others. They can convey their ideas in their mind by organizing them into a good text.

Nowadays, students think that writing is the most complicated to learn and only talented students can do it. Writing is a complicated skill because it covers by so many rules and technique. To achieve writing skill students should master in vocabulary, spelling, punctuations, and grammar. But even though the students master that system of language, it cannot guarantee that students are able to write well. They also need knowledge of organizing ideas, experiences, and information into a good paragraph. The process of organizing ideas, experiences, and information into a good paragraph is not easy. The students should be taught how to develop that skill. So writing is a part of the language skill that must be taught maximally by the teacher to the students.

According to syllabus of senior high school curriculum, there are some kinds of writing genre that must be studied by students. One of them is narrative text. Narrative text is type of writing genre which tells an event in certain time. The genre of narrating or narrative is one of the most commonly read, though least understood of all the genres because narrative has been and continues to be such a popular genre (Knapp and Watkins, 2005:220). This study is focused on narrative text because narrative text deals with experience and imagination of the students so the writer hopes that the students will be easier in writing their idea. Furthermore, writing narrative text can also help students in enhancing their creativity, because in writing narrative text students are free to express their creative ideas into written form without any limitation.

Based on the observation which had been conducted in grade X of SMA Dharmawangsa, it was found that students' ability in writing narrative text was low. It was caused by some problems. First, the students are required to be able to understand and make narrative text based on the social function and generic structure of the text. But in reality, the students still confused if they are asked to write narrative text. They did not know how to begin and what to write. Second, some students were difficult to convey their ideas in writing because they were lacks of vocabularies, tenses and difficult to make sentences. They also thought that writing narrative was boring and tiring activity. It was caused the teacher only used conventional methods when teaching writing narrative text. She only gave a topic, explained it, then asked students to write it but teacher didn't use any media in teaching writing.

To solve the problem, the researcher will use media in teaching and learning writing process, especially in writing narrative text. Putri in Nurani dkk, (2003:10.1) states that media is a tool of communication that is used to transfer information from the source to learners to stimulate them to follow learning activity. By using media, it can make the process of teaching and learning writing become more fun and interesting.

Movie is one of audio-visual media that will be used. Brata (2008), states that one common way in which film can be utilized in the classroom is as an alternative means of delivering course material. Lavery (2008) states that movie and video are effective ways in motivating and helping students to understand language. So, by using movie as media will attract and motivate students to focus in teaching and learning process. The students will be more interested in watching movie rather than just read the text book and they will be able to write more easily.

The researcher uses movie to improve students' ability in writing narrative text. The kind of movie that will be focused is science fiction movie. Science fiction movie is a kind of movie which tell about imaginative stories. Using science fiction movie as learning media is expected to be effective media for teaching narrative writing because they can hear the voice and they will see the situation that happened in the story to help students to get imaginative ideas to express in a narrative text. Besides, science fiction movie is suitable for students of senior high school because science fiction movie is kind of movie related to technology and nowadays students are more interested in things related to

technology therefore science fiction movie can attract students' interest and motivate students in teaching and learning process.

B. The Problem of Study

Based on the background of the study, the problem of this study is formulated as follows : “Does the use of science fiction movie affect the students’ achievement in writing narrative text ?”

C. The Objective of Study

The objective of the study is to find out the effect of using science fiction movie on students’ achievement in writing narrative text.

D. The Scope of Study

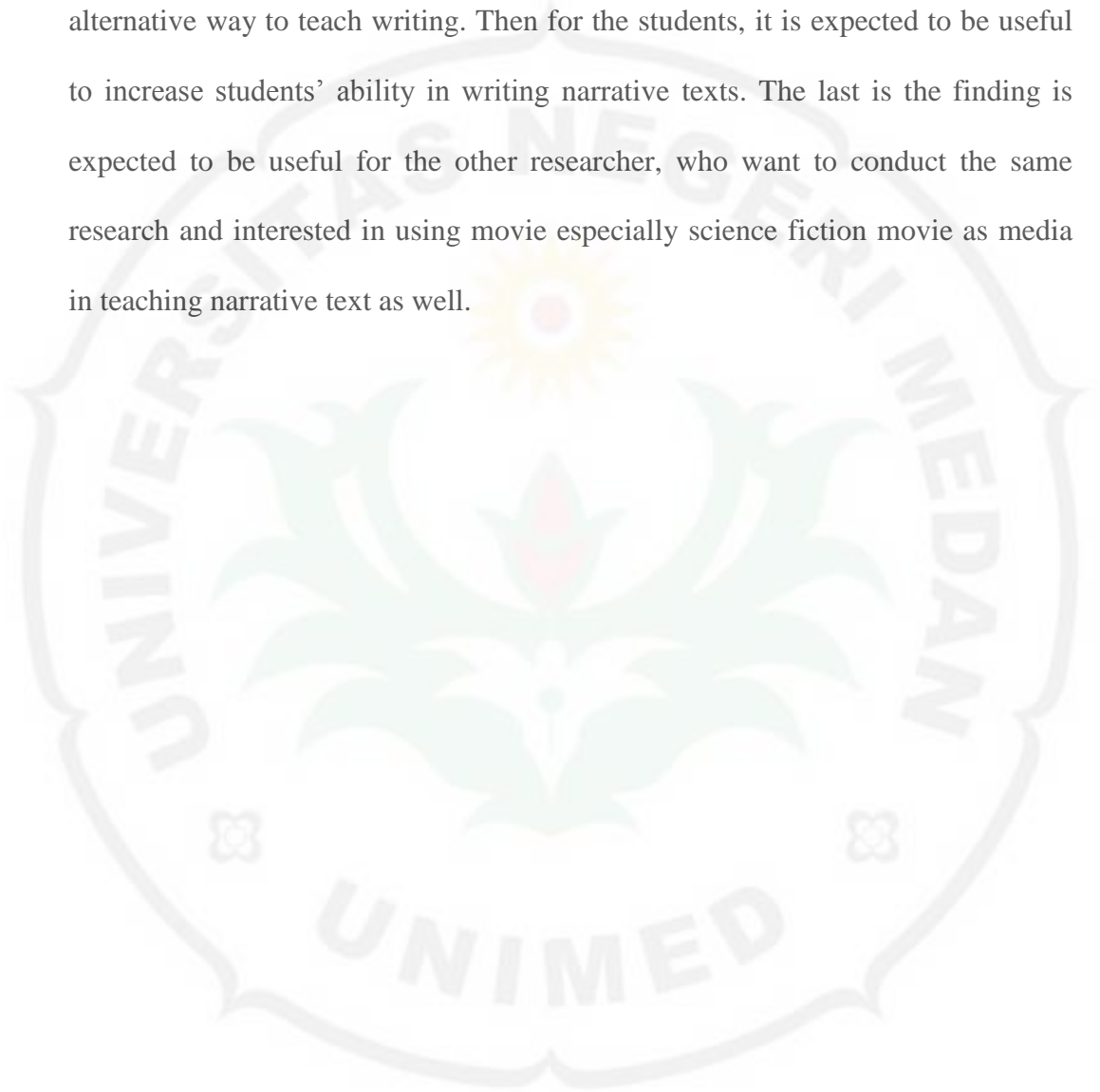
There are three kinds of media in learning, they are audio media, visual media and audio-visual media. Science fiction movie is one of audio-visual media that can be used in teaching writing. This study is focused on the effectiveness of applying science fiction movie on students’ achievement in writing narrative text.

The level of the students is grade tenth of Senior High School.

E. The Significance of Study

The finding of the study on the effect of using science fiction movie on students’ achievement in teaching writing narrative text is expected to be useful and give much information for the teacher especially English teacher as one of

alternative way to teach writing. Then for the students, it is expected to be useful to increase students' ability in writing narrative texts. The last is the finding is expected to be useful for the other researcher, who want to conduct the same research and interested in using movie especially science fiction movie as media in teaching narrative text as well.



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