

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

The mean of control and experimental group in the post-test score are 67, 93 and 78, 96. The number of the students for each groups is 30. It means that the mean score of experimental group is higher than those of control group.

The result of calculation t-test shows that the score of t-observe (4, 61) < the score of t-table (2, 000). It means that the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted. So, from the calculation of the data, it can be concluded that clustering technique significantly affects the students' achievement in writing analytical exposition text.

#### B. Suggestions

As the result of the study, it is suggested that:

1. The English teachers should apply clustering technique in improving students' ability in writing analytical exposition text by emphasizing the exercises to enable students to have meaningful ideas to write.
2. The students should use clustering technique because this technique allows students to explore their mind to generate ideas which are reflected to get meaningful ideas in order to improve their ability in writing.
3. Since this study is only focused on students' achievement in writing analytical exposition text, it is suggested for other researcher to apply clustering technique to other skill and other genre.