

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion

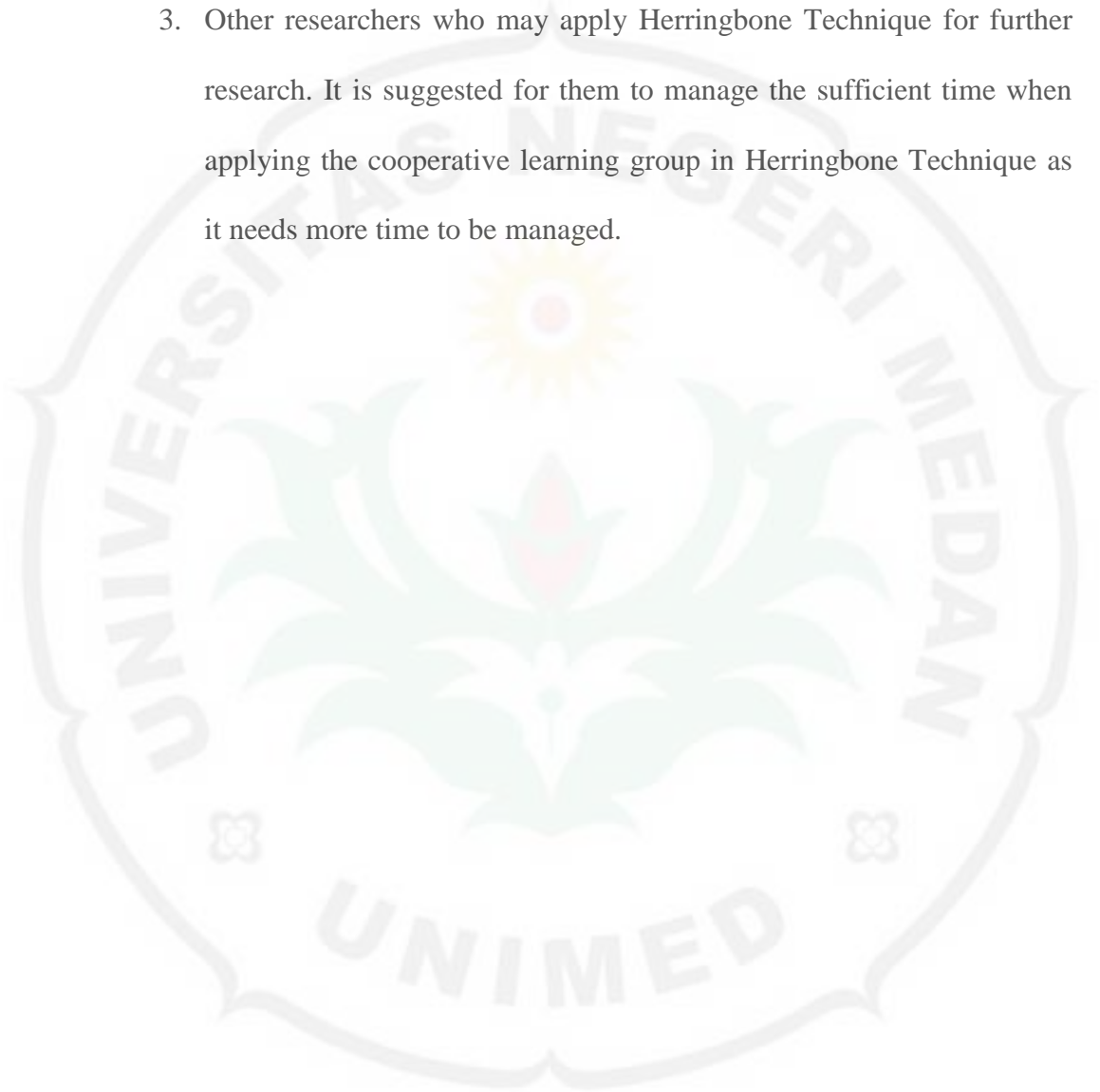
Based on the result of the data analysis and discussion, the researcher concludes that using Herringbone Technique significantly affects the students' achievement in reading narrative, since students' achievement in reading narrative text who taught by using Herringbone Technique is higher than taught by using Direct Instruction. Therefore, the formulated hypothesis as "The students' achievement taught by using Herringbone Technique in reading narrative text is higher than those taught by Direct instruction" is accepted. This supported by the data analysis results in which the t-observed (3.27) is higher than the t-table (2.00) at the significant level of (0.05).

B. Suggestions

Based on the conclusion above, the researcher gives some suggestions for those who are interested in teaching reading as follows:

1. English teachers are suggested to use Herringbone Technique in their teaching learning process in order to improve their students' achievement in reading narrative text.
2. Students follow the steps on Herringbone Technique to improve their achievement in reading comprehension particularly in reading narrative text.

3. Other researchers who may apply Herringbone Technique for further research. It is suggested for them to manage the sufficient time when applying the cooperative learning group in Herringbone Technique as it needs more time to be managed.



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