CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After the data had been analyzed, it was concluded that peer feedback technique significantly affect the student's ability in writing recount text (t-calculated > t-table, α=0.05). Applying peer feedback technique made the students write recount text grammatically than with discussion technique. The calculation of t-test is 2.29 > 1.66 with df 74 and the level of significance 0.05. From the result of the data, it can be seen that the highest score of experimental group was 90 and the lowest score was 60 in post-test. Meanwhile the highest score of control group was 88 and the lowest score was 55 in post-test.

In conclusion, those findings imply that the alternative hypothesis (Ha) : Peer Feedback technique affect the students' achievement in writing recount text is accepted. Means that peer feedback technique significantly affected on students achievement in writing recount text.

B. Suggestions

The result of this study shows that application of Peer Feedback Technique is significantly affect the students' achievement in writing recount test. Based on the conclusion above, the researcher point out some suggestions in the following:

1. For the teacher : in order to get the teaching succesful, it is sugested the teacher to use Peer Feedback Technique because this approach helps the

teacher in monitoring and encouraging the students so that the students can expand the ideas easily by shared it to their friends.

2. For the students : it helps the students to write recount text based their mistakes wich were reviewed by their friends, and also to make the students more active in the learning process.
3. For the other researcher, may this research will bring a good understanding how make teaching learning process more eficient and usefull by applying Peer Feedback Technique not only in writing recount text, but also in each subject of study.

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