

ABSTRACT

Hajar, Siti. 2101121044. *THE EFFECT OF USING STILL PICTURES ON STUDENTS' ACHIEVEMENT IN WRITING PROCEDURE TEXT*. A thesis. Faculty of language and Arts. State University of Medan. 2014

This study aims to find out whether students' achievement through using still Pictures is higher than through motion pictures in writing procedure text. The research was conducted by experimental research used in two groups. They are experimental use still pictures and control use motion pictures. The subject of this study were the students of SMA Swasta Abdi Negara class XI² and XI³ consisted of 30 students for each classes. To collecting the data was taken from writing test. Based on the calculation, it shows that the reliability of the test was 0,81 categorized as very high reliability. After analyzing the data, it was found that the value of t_o was 3.644 with the degree of freedom (df)=58 at the level of significance $p(0,05)=2,004$. It means that t_o is higher than t_t . It was found that teaching procedure text by use still pictures is higher than use motion pictures. Still pictures has a significant effect on students' achievement in writing procedure text.

Key words: Still Pictures, Writing Achievement.

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