

CHAPTER 1

INTRODUCTION

A. The Background of Study

Learning English, in the class includes the language skills which are divided into two kinds, namely receptive and productive skills. The receptive skills are listening and reading. Therefore, the productive skills are speaking and writing. If the language skills are learnt well, the students will have good English. However, in learning English, the students are taught also the language competences, one of which is grammar.

Grammar has an essential role in mastering English. It is the study about how to make words into ideas. As Hans P. Guth says that grammar is the system by which words combine to convey ideas and information. In addition, the study of grammar can help a writer make appropriate and mature use of the resources of the language.

In learning grammar, a clause is the part that occurs frequently in the English book such as textbook. "A clause may be defined in the same way as a sentence. It is full predication that contains a subject and a predicate with a finite verb. There are two kinds of clauses; independent and dependent. The independent clause is a full predication that may stand alone as a sentence; the dependent clause has a special introductory word that makes the predication 'depend' on an independent clause". Therefore, based on functions, it is divided into three dependent clauses. One of them that should be taught by an English teacher of

senior high school is about adjective clauses. Azar say that “it is a dependent clause that modifies a noun. Likewise, it has to kinds, namely restrictive and nonrestrictive clauses”. Nevertheless, when the students learnt it, they face the problems which are caused by the lack of knowledge in grammar especially in adjective clauses. For mastering it, the students need the comprehension about the relative pronouns that describe a noun or pronoun.

The students’ difficulties at school can be various. One of them is the learning attitude in the class that is different so that there are some students who can receive the lesson easily and the other can not. Thus, their source difficulties occur while they are receiving the lesson. As M. Alisuf Sabri said that the students’ difficulty here should be defined as an hardship of students in receiving the lesson at school. Thus these learning difficulty occur while they are following the lesson.

Commonly, the factors that cause the difficulty in learning consist of two kinds. The first is the student internal factor; the conditions that are inside the students themselves. The second is the student external factor, the conditions that are outside the student themselves.

In this case, the writer is interested to know the effect of quantum teaching method to the students’ achievement in teaching adjective clause with the paper entitled “The Effect of Quantum Teaching to The Students’ Achievement in Learning Adjective Clause of The second Grade at SMK 1 Pematangsiantar. The reason why the writer choose this title because there are many students who still

get difficulty in learning adjective clause. By knowing these difficulties, the writer uses that method to help how to teach an adjective clause.

B. The Problem of The Study

With reference to the background, the problem of the study is formulated as the following

“Is the students’ achievement in learning adjective clause effected by Quantum Teaching?”

C. The Scope of The Study

The scope of the study is to apply a teaching method namely Quantum Teaching in adjective clause.

D. The Objective of The Study

In relation to the problem, the objective of the study is to find out the effect of Quantum Teaching Method on the students’ achievement in learning adjective clause.

E. The Significance of the study

The findings of this study is expected to be useful for:

1. To the teacher, give a better solution in applying a better way in teaching process especially in teaching adjective clause.
2. The students to improve their adjective clause mastery achievement.
3. The readers can increas their knowledge about Quantum Teaching and adjective clause mastery.

