

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

It can be concluded that there was a significant effect of applying Task Based Learning strategy on students' achievement in writing narrative text. The result of calculating of t-test showed that t-observed were 3.529 with the degree of freedom (df) 72 at the level of significance (0.05). the t-observed were higher than t-table 1.993 ($\alpha = 0.05$) which implied that hypotesis were accepted.

B. Suggestion

Based on the conclusion, the suggestion can be stated as the following:

1. It was suggested to the teachers to apply Task Based Learning strategy on students' achievement in writing narrative text because it provides an opportunity for the students to work collaboratively and creatively in writing, edit and revise their writing in order to practice their grammar skill, and share idea among the members of group.
2. English teacher should try to apply Task-Based Learning strategy on students' achievement in writing narrative text. so that it can make the learners able to write a better text, enhance academic achievement to high, average, and low achiever, improve race relation and other social relationship, greater acceptance of mainstreamed students,

improve self-esteem, better attitudes toward the subject and toward school in general, improve time-on-task



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