

ABSTRACT

Pasaribu, Sa'adatul Awaliyah. 209321062. Improving the Students' Achievement in Writing Descriptive Text through Somatic Auditory Visual Intellectual (SAVI) Method. A Thesis. Faculty of Languages and Arts, State University of Medan. 2014.

This study attempted to improve students' achievement in writing descriptive text through SAVI method. This study was conducted by using classroom action research. The subject of the research was class VII-1 SMPN 1 Perbaungan which consisted of 33 students. The research was conducted in two cycles, cycle I consisted of three meetings and cycle II consisted of two meetings . The instruments for collecting data were quantitative data (writing evaluation) and qualitative data (diary notes, observation sheet, questionnaire sheet and interview). Based on writing scores, students' score kept improving in every evaluation and based on diary notes, observation sheet, questionnaire sheet, and interview report, it was found that teaching learning process ran well. Students were active, enthusiastic and interested in writing. The result of the research showed that SAVI method significantly improved the students' achievement in writing descriptive text.

Keywords: *Somatic Auditory Visual Intellectual Method, Descriptive Text.*

