

## CHAPTER V CONCLUSIONS AND SUGGESTIONS

### 5.1. Conclusion

Based on the data analysis, it is concluded that in order to improve writing ability, the Brainstorming Technique has to be applied as follows: Teacher elaborate more detail about generic structure of descriptive text (identification and description by using describing some of students in the classroom. In the cycle one, the teacher just gave the students some texts as their reference. Teacher explained more detail about grammatical feature in descriptive text, especially to be, to has/have and adjective. In cycle one, the teacher only explained about tenses generally. Teacher gave more topics about descriptive text and asked the students to find their idea by using brainstorming technique in their group. The result of students score in writing a descriptive text (65.50). In cycle I the score was 73.33. After doing some changes in cycle II, the students' score increased to be 79.97.

## 5.2. Suggestions

In line with the conclusions, there are two points that would be suggested for:

1. English teachers to improve students' Grade VIII Students achievement in writing descriptive text through brainstorming technique because brainstorming can increase students' interest in learning to write descriptive text and make the teaching and learning process became more enjoyable.
2. Students of Junior High School to create their own brainstorming technique to help them to express their idea .So that they have a good understanding about how to improve their ability in writing descriptive text through brainstorming technique .