

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion of the result of the study that has been discussed in previous chapters and suggestion for English teachers and students and another reseacher.

A. Conclusion

Based on the data analysis and research at the tenth grade students of SMA Negeri 2 Tanjungbalai, the writer wants to present the conclusion. The conclusion consists of several points that are related to the statement of problem, there are:

1. The kinds of regular and irregular verbs error find in recount, narrative, procedure, and descriptive writing by the tenth grade students at SMA Negeri 2 Tanjungbalai were errors of omission, addition, substitution, and mis-ordering.
2. The most dominant text getting regular and irregualr verbs error by the tenth grade students at SMA Negeri 2 Tanjungbalai was narrative text. It occurred 40 cases (10 regular verbs and 30 irregular) or (36%).
3. The causes of regular and irregular verbs error find in recount, narrative, procedure and descriptive writing by the tenth grade students at SMA Negeri 2 Tanjungbalai were interlingual transfer, and intralingual transfer. Interlingual transfer which is caused of the interference of first language/mother tongue, Intralingual transfer caused by: over-generalization and the ignorance is caused of not

knowing the rules and the structure of the language and the inability to apply what they have learned.

B. Suggestions

Considering the conclusion above some suggestions are presented in this part. As discussed in the previous chapter, this study will hopefully contribute both theoretical and practical perspectives.

1. For the Teacher

- a. The teachers are expected to give proper emphasis on teaching regular and irregular in present or past tense.
- b. The teacher should use an interesting strategy that can help students to memorize easier.
- c. The teacher should give more exercises continuously to their students. So, they would be able to know about regular and irregular verb. Then, they discuss the errors in front of the class. By doing so, the students are expected no to do the same errors.

2. For the Students

- a. The students should be able to comprehend the form of regular and irregular verb in recount, narrative, procedure and descriptive writing.
- b. The students have to memorize the present and past form of verbs both regular and irregular form.
- c. The students are suggested to pay more attention to their study of English in order to improve their mastery of tense, especially by

using regular and irregular verbs in recount, narrative, procedure and descriptive writing.

- d. The students are expected to study or practice more about the use of regular and irregular verbs in certain context, so their error can be reduced and they can master the use of regular and irregular verb in present and past form.
- e. The students should be aware of their errors and avoid repeating the same errors in their further learning.

3. For other researcher

It finally suggested that other researchers should conduct a further study about regular and irregular verbs in recount, narrative, procedure and descriptive writing which have a very close reference to the students' need.