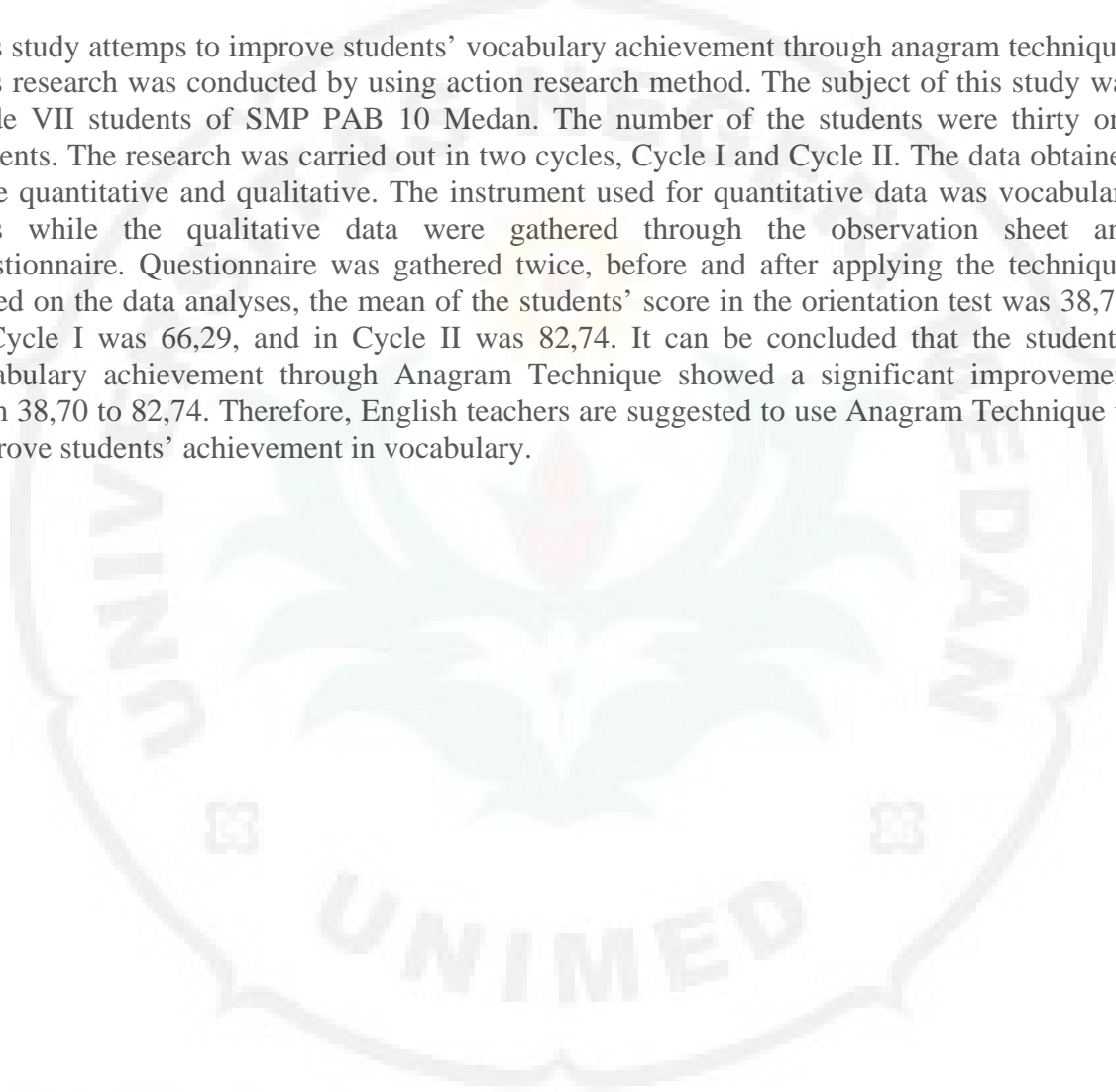# ABSTRACT

Sitohang, T. U. O. Registration Number: 071222210084. *Improving Students' Vocabulary Achievement in Reading Descriptive Text Through Anagram Technique.* **A Thesis. Faculty of Languages and Arts. State university of Medan. 2014.**

This study attemps to improve students' vocabulary achievement through anagram technique. This research was conducted by using action research method. The subject of this study was grade VII students of SMP PAB 10 Medan. The number of the students were thirty one students. The research was carried out in two cycles, Cycle I and Cycle II. The data obtained were quantitative and qualitative. The instrument used for quantitative data was vocabulary tests while the qualitative data were gathered through the observation sheet and questionnaire. Questionnaire was gathered twice, before and after applying the technique. Based on the data analyses, the mean of the students' score in the orientation test was 38,70, in Cycle I was 66,29, and in Cycle II was 82,74. It can be concluded that the students' vocabulary achievement through Anagram Technique showed a significant improvement from 38,70 to 82,74. Therefore, English teachers are suggested to use Anagram Technique to improve students' achievement in vocabulary.