CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A.   Conclusions

After the data analysis and based on the research findings, it was found out that in teaching vocabulary, the using of Anagram technique is a good choice as a technique. After analyzing the data, it was found out that the students' vocabulary scores improved from Orientation test to Test I and test II. It means that the use of anagram technique in teaching vocabulary gave an improvement for the students' vocabulary achievement.There is an improvement in students' mean scores. The mean of students' score in Orientation test was 38,70. The mean of students' score in test I was 66,29 and the mean of students' score in test II was 82,74. The analysis of quantitative data showed that the scores improved from the first test to the last test.Through the observation sheets and questionnaire, the improvement in learning vocabulary by anagram technique was also proved. Therefore, the use of anagram technique could significantly improve the students' vocabulary achievement.

B.   Suggestions

Based on the conclusion drawn, the result of the finding contribute some valuable suggestions for those who interested in teaching vocabulary. These following suggestions are directed to:

1. For English teacher, it is useful to use anagram as one of the alternative ways in teaching vocabulary to make variation in it, so that the students do not get bored in learning English especially in vocabulary.

2. For the students, they feel more interested and motivated in improving their vocabulary because they can gain their knowledge, remember the vocabulary in long term memory and can refresh or remain their vocabulary.

3. For the other researchers, it is very useful as the information in conducting in depth research related to this study.