

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT.....	ii
TABLE OF CONTENTS.....	iii
LIST OF TABLES	v
LIST OF APPENDICES	vi
CHAPTER I : INTRODUCTION	1
A. The Background of the Study	1
B. The Problem of the Study	4
C. The Scope of the Study	4
D. The Objective of the Study	5
E. The Significance of the Study	5
CHAPTER II : REVIEW OF LITERATURE.....	6
A. Theoretical Framework	6
1. Students' Reading Comprehension Achievement.....	6
2. Reading	7
a. Reading Comprehension	8
b Levels of Comprehension	9
1) Literal Comprehension	10
2) Interpretive Comprehension	10
3) Critical Comprehension.....	10
4) Creative Comprehension	11
2. Genre	11
3. Narrative Text.....	13
a. The Generic Structure and Language Features of Narrative Text.....	14
4. Reciprocal Teaching	16
a. The purpose of Reciprocal Teaching	18
b. Four Strategies of Applying Reciprocal Teaching Technique.....	19
c. The Advantages and the Disadvantages of Reciprocal Teaching	21
B. Conceptual Frame Work	22
C .Hypothesis	23
CHAPTER III : RESEARCH METHOD.....	24
A. Research Design.....	24
B. Population	25
1. The Population	25
2. Sample.....	25
C. Instrument for Collecting Data	26
D. Scoring the Test.....	26

E. The Procedure of Research	27
1. Pre-Test	27
2. Treatment Procedure	28
3. Post –Test	32
F. Validity and Reliability of the Test.....	32
1. Validity of the Test.....	32
2. Reliability of the Test	32
G. Technique for Analyzing Data	34
H. Statistical Hypothesis	35
CHAPTER IV : DATA ANALYSIS AND RESEARCH FINDINGS....	36
A. Data	36
B. Data Analysis	39
1.Analyzing the data Using T-test Formula	39
2.The Testing Reliability of the Test	40
C. Testing Hypothesis	41
D. Research Finding.....	42
CHAPTER V : CONCLUSION AND SUGGESTION.....	44
A: Conclusion	44
B: Suggestion	44
REFERENCES.....	46
APPENDICES	48

