

ABSTRACT

Laurencia, Carla. Registration number 209121007. Improving The Students' Achievement in Writing Report Text by Applying Extensive Reading Technique. Faculty of Languages and Arts, State University of Medan. 2014.

This study focused on Improving Senior High School Students' Writing Achievement in report text by Applying Extensive Reading Technique. This study was conducted by using classroom action research. The subject of this study was grade eleven students of SMA Negeri 14 Medan. There were 37 students taken as the subject. This research was done in two cycles; each cycle consisted of three meetings. The instruments for collecting data were the students' performance score as the quantitative data and diary notes, observation sheet, and interview sheet as the qualitative data. Based on the data, it was found that the mean of students' score increased from performance 1 to performance 3. The mean of students' score in performance 1 was 49.19. The mean of students' score in performance 2 was 62.97. The mean of students' score in performance 3 was 77.83. The students enjoyed the technique and can understand it well. It can be concluded that the technique of extensive reading successfully improved the students' writing achievement in report text.

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