

TABLE OF CONTENTS

ABSTRACT.....	i
ACKNOWLEDGEMENT.....	ii
TABLE OF CONTENTS.....	iv
LIST OF TABLE.....	vi
LIST OF APPENDICES.....	vii
CHAPTER I: INTRODUCTION	1
A. The Background of the Study	1
B. The Problem of the Study	5
C. The Objective of the Study	5
D. The Scope of the Study	6
E. The Significance of the Study	6
CHAPTER II: REVIEW OF LITERATURE	7
A. Theoretical Framework.....	7
1. Students' Achievement in Writing.....	7
2. Writing.....	8
a. Writing Process.....	9
b. Roles of the Teacher in Writing.....	12
c. Kinds of Text.....	13
d. Recount Text.....	15
3. VAK (visual, auditory, kinaesthetic) Learning Model..	16
a. Visual Learning Style.....	18
b. Auditory Learning Style.....	19
c. Kinesthetic Learning Style.....	21
d. Advantages and Disadvantages of VAK Learning Model.....	23
4. Learning Style Quiz.....	24
B. Relevant Study.....	24
C. Conceptual Framework.....	26
D. Hypothesis.....	27
CHAPTER III: RESEARCH METHOD.....	28
A. Research Design.....	28
B. Population and Sample.....	28
1. Population.....	28
2. Sample.....	29

C. The Instrument of Collecting Data.....	29
D. The Assesment of Writing Skill.....	29
E. The Procedures of The Study.....	32
1. Pre-Test.....	32
2. Treatment.....	32
3. Post-Test.....	34
F. Validity and Reliability of the test.....	34
G. The Technique for Analyzing Data.....	36
H. The Statistical Hypothesis.....	36
CHAPTER IV: DATA ANALYSIS AND RESEARCH FINDING..	37
A. Data.....	37
B. Data Analysis.....	40
C. Research Finding.....	41
CHAPTER V: CONCLUSION AND SUGGESTION.....	43
A. Conclusion.....	43
B. Suggestion.....	43
REFERENCES.....	45
APPENDICES.....	48

