ABSTRACT

Surbakti, Finny Ameliana *Improving Students' Vocabulary Achievement in Writing Descriptive textby Using Realia.* **A Thesis.English Department. Faculty of Languages and Arts.State University of Medan. 2014.**

This study attempted to improve students'achievement in writing descriptive text by using realia strategy. This study was conducted by using classroom action research. The subject of the research was class VIII SMP Negeri 1 Salapian which consisted of 30 students. The research was conducted in two cycles and every cycle consisted of three meetings. The instruments for collecting the data were quantitative data (writing descriptive text) and qualitative data (diary notes, observation sheet and questionnaire sheet). Based on vocabulary scores, students' score kept improving in every evaluation. In the test I the mean was 70.36, in the test II the mean was 86.13 . Based on observation sheet and questionnaire, it was found that teaching-learning process ran well. Students were active, enthusiastic, and interested in writing descriptive. The result of the research showed that by using Realia Strategy significantly improved students' achievement in writing descriptive text.

Keyword: student achievement, Realia (real object), classroom action research.