

ABSTRACT

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This study aims to improve students' achievement in writing descriptive text through Brainstorming technique. This study was conducted by using classroom action research. The subject of the research was class VIII-1 SMP Negeri 6Medan which consisted of 30 students. The research was conducted in two cycles and every cycle consisted of three meetings. The instruments of collecting data were quantitative (writing test) and qualitative data (diary notes, observation sheet, and interview sheet). Based on the writing test scores, students' score kept improving in every test. In the orientation test the mean score was 50.83, in the first cycle, the mean score of the competence score was 68.3, in the second cycle, the mean of the competence score was 78.83. Based on the diary notes, observation sheet, and interview sheet, it was found that teaching-learning process ran well. Students were active, enthusiastic, and interested in writing. The result of the research showed that Brainstorming Technique could improve students' achievement in writing descriptive text.

