

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing the data, it was found that the students' score in experimental group was higher than the students' score in control group. The total score and the mean score in experimental group showed that there was a significant improvement of the students' score between the pre-test and the post-test score.

Based on the data, some conclusions can be drawn as follows:

1. The test administered to the students is reliable as the calculation researches 0.61.
2. The result of $t_{observed}$ is higher than t_{table} at the level of significance $5.57 > 1.67$ which implies that hypothesis of this study is accepted.
3. It is proved that using guided writing strategy in teaching descriptive text is more effective because the result show that students' score is higher after the treatment.

B. Suggestions

In line with the conclusions and the result of the research, some suggestions are stages as the following:

1. The English teachers are suggested to apply guided writing strategy in teaching descriptive text as the alternative in teaching learning process.
2. The students are suggested to be more creative, confidence, and enjoyable in exploring their writing ability by applying guided writing strategy.
3. Other researchers are suggested to read this research to improve the research about guided writing strategy dealing with writing skill, especially in writing descriptive text.