

ABSTRACT

Siregar, Efriyanti. *Improving Students' Achievement in Writing Hortatory Exposition Text by Applying Clustering Technique*. A thesis. English Department. Faculty of Language and Arts. State University of Medan. 2014.

This study attempted to improve students' achievement in writing hortatory exposition text by applying clustering technique. It was conducted by applying classroom action research which consisted of two cycles in six meetings. Every meeting consisted of four phases. The subject of this study was class XI IPA of SMA An-Nizam Medan. The number of students was 29 students. The instruments for collecting data were writing test for quantitative data and observation sheet, questionnaire sheet and interview sheet for qualitative data. Based on the students' test, the students' score was improved in every test. In Test I, the mean score was 59,41. In the Test II, the mean score was 69, 65. In the test III, the mean score of the students was 78, 17. After applying clustering technique in each treatment, the mean of each test improves and gets better. The use of clustering technique tends to be more effective and to make students interest in studying English especially in writing hortatory exposition text.

Keyword: Writing, Hortatory Exposition Text, Clustering Technique.

