

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

After analyzing the data, it was found that the students' score in experimental group was higher than the students in control group. The total score and the mean score in experimental group showed that there was a significant improvement of the students' score between the pre-test and the post-test score.

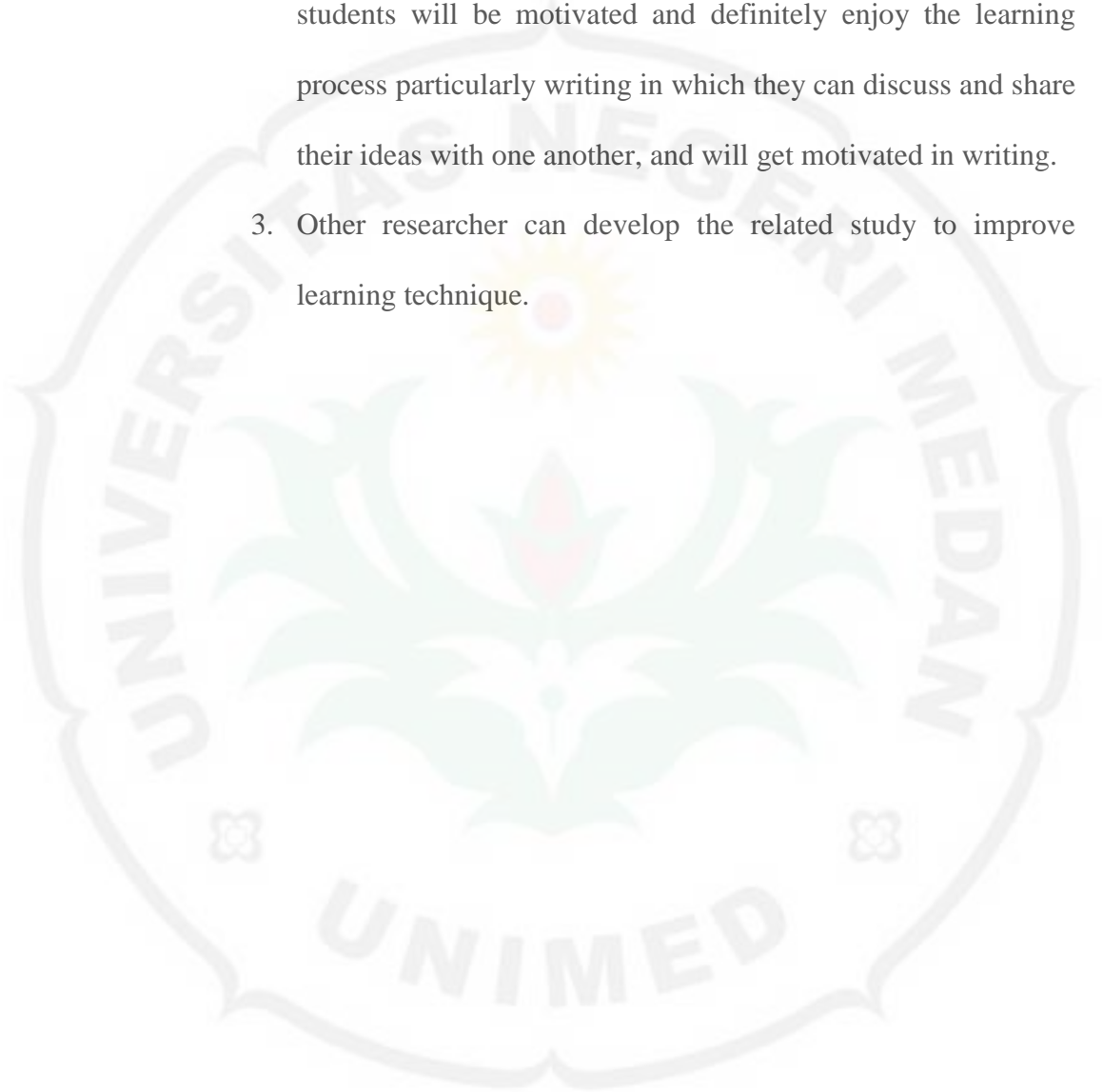
Since the value of  $t_{\text{observe}}$  was 3.733 with df (62) at the level significance  $(0.05) = 2.000$ , the alternative hypothesis ( $H_a$ ) is accepted. So, from the calculation of the data, it can be concluded that Group Investigation Method significantly affect students' achievement in writing descriptive text.

#### B. Suggestions

The result of this study shows that the use of Group Investigation Method is able to improve the students' achievement in writing descriptive text. So, the writer's points out some suggestions as in the following:

1. Group Investigation Method can be used as one of techniques in the learning process. It can be used to teach writing, especially descriptive writing to help students improve their writing achievement.

2. By learning in group and investigating the environment, the students will be motivated and definitely enjoy the learning process particularly writing in which they can discuss and share their ideas with one another, and will get motivated in writing.
3. Other researcher can develop the related study to improve learning technique.



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