

## ABSTRACT

Padang, Jojor SM. 209321006. *Improving Students' Achievement in writing descriptive text through Mind Mapping Strategy*. A Thesis. English Department, Faculty of Languages and Arts, State University of Medan. 2014.

The objective of this study was to investigate whether the application of Mind Mapping Strategy improve the students' achievement in writing descriptive text. This study was a classroom action research. The subject of this study was class VIII SMP Swasta HKBP Pardamean which consisted of 30 students. The study was conducted in two cycles, cycle I consisted of three meetings and cycle II consisted of three meetings. The instruments for collecting data were quantitative data (writing test) and qualitative data (observation sheet, and questionnaire sheet). Based on writing scores, students' score kept improving in every evaluation and based on the observation sheet, and questionnaire sheet it was found that teaching and learning process ran well. Students could enlarge their thinking process. The result of this study showed that Mind Mapping Strategy improved the students' achievement in writing descriptive text.

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