

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the study, the conclusion were drawn as follow:

There was an improvement of students' achievement in reading comprehension, especially reading narrative text if it was taught by using Task Based Instruction. It is showed from the mean of the students' score in three tests: test I (53.13), test II (73.59) and test III (83.28). Also, the informations of the observation sheet, interview sheet and diary notes indicated that there was improvement in students' achievement in reading narrative text therefore. It was showed most of the students became more active working in groups. The use of Task Based Instruction could significantly improve the students of SMP 4 Muhammadiyah.

B. Suggestions

Based on the result of this study, the use of Task Based Instruction could improve the students' achievement in reading comprehension, especially Narrative text. The following suggestions are offered:

1. to the teachers, to apply Task Based Instruction so that they can improve their students' achievement in reading comprehension and also can make students easier to understand the various kinds of reading materials;
2. to the students, to use Task Based Instruction can enjoy in teaching learning process and
3. to other researchers, this research may bring them into good understanding on how to improve the students' reading comprehension through Task Based Instruction.

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