

ABSTRACT

Ottis, Mohammad. Improving Students' Achievement in Reading Comprehension of Through Task Based Instruction. A Thesis. English Department. Faculty of Languages and Arts. State University of Medan. 2013.

The objective of this study is to investigate whether the application of Task Based Instruction significantly improves the students' achievement in reading comprehension especially narrative text. This study was conducted by using classroom action research. The subject of this research was the students in SMP Muhammadiyah 4 Medan especially class VIII which consisted of 32 students. The research was conducted in two cycles. The first cycle consisted of three meetings and the second cycle consisted of three meetings. The instrument for collecting the quantitative data was multiple choice and the instruments for collecting qualitative data were interview sheet, observation sheet and diary notes. Based on the analysis, students' achievement is improved in every test of reading comprehension especially narrative test. In test I, the mean score was 53.13. In test II in cycle I, the mean score was 73.59. In test III in cycle II, the mean score was 83.28. Based on the interview sheet, observation sheet and diary notes, it was found that the teaching learning process ran well. The students were more active and enthusiastic working in group based on diary notes and interview sheet. It was found that Task Based Instruction can improve the students' achievement in reading comprehension especially narrative text.

Keywords: Achievement, Reading, Narrative Text, Task Based Instruction

