

## ABSTRACT

**Novita, Eka. 209321044. *Improving Grade XI Students' Achievement on Reading Comprehension Through Think Pair Share Technique*. A Thesis, English Department, Faculty of Languages and Arts, State University of Medan. 2014.**

The objective of this study was to investigate whether the application of Think Pair Share Technique improve the students' achievement on Reading Comprehension. This study was an classroom action research. The subject of this study was class XI SMA Persatuan Amal Bhakti 1 Medan Estate which consisted of 25 students. The study was conducted in two cycles, cycle I consisted of three meetings and cycle II consisted of three meetings. The instrument for collecting data were quantitative data (reading comprehension test) and qualitative data (observation sheet, interview sheet and diary notes). The mean of the students' score in the second cycle (77.2) was higher than in the first cycle (67.8) and orientation test (56.2). Based on reading comprehension scores, students' score kept improving in every evaluation and based on the observation sheet, interview sheet, and diary notes it was found that teaching and learning process ran well. Students could enlarge their thinking process. The result of this study showed that the Think Pair Share Technique improved the students' achievement on reading comprehension.