

## ABSTRACT

**Yanto, Budi. *Improving Students' Reading Comprehension through Cooperative Integrated Reading and Composition (CIRC) Technique*. A Thesis. English Department. Faculty of Languages and Arts. State University of Medan. 2013.**

The objective of this study is to investigate whether the application of Cooperative Integrated Reading and Composition (CIRC) Technique significantly improves the students' achievement in reading narrative text. This study was conducted by using classroom action research. The subject of this research was the students in SMA Negeri 1 Tanjung Beringin, Serdang Bedagai especially class XI-IS2 which consisted of 35 students. The research was conducted in two cycles. The first cycle consisted of three meetings and the second cycle consisted of three meetings. The instruments for collecting data were students' score test, observation sheet, interview sheet, questionnaire sheet, and diary notes. Based on analysis, students' achievement is improved in every cycle test of reading narrative text. In the first test, the mean score was 42, 14. In the second test in cycle I, the mean score was 59, 42. In the third test in cycle II, the students mean score was 73, 42. Based on the observation sheet, interview sheet, questionnaire sheet, and diary notes, it was found that the teaching learning process ran well. The students were more active, motivated, cooperated and enthusiastic working in group. It was concluded that Cooperative Integrated Reading and Composition (CIRC) Technique can improve the students' achievement in reading narrative text.

**Keyword:** Narrative Text, Cooperative Integrated Reading and Composition (CIRC) Technique, Classroom Action Research.