

ABSTRACT

Nasution, Wildah Hayati. Improving Students' Achievement in Reading Exposition Text Through List-Group-Label strategy. A thesis English Department. Faculty of language and Art. State University of Medan 2013

This study attempted to improve students' reading exposition text through List-Group-Label Strategy. This study was conducted by using classroom action research. The subject of this research was second grade MAN Panyabungan which consisted of 40 students. The research was conducted in two cycles, each cycle consisted of three meetings. The instrument for collecting data used reading comprehension test to find the quantitative data and the instrument for qualitative data used observation sheet, interview sheet and questionnaire sheet. Based on the data analysis in students' score kept improving in each test, the mean of students' score from orientation test was 49,5, in cycle I was 66,5 and then in cycle II was 82,5. Based on qualitative data, it was found that teaching learning process ran well. Students were active, enthusiastic, and interested in reading exposition text. So far in relation to the data analysis, it is improved that List-group-Label strategy give the improvement to the students' achievement in reading exposition text.

Keyword: Exposition text, List-Group-Label Strategy, Classroom Action Research