

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

After analyzing the data, it was found out that there was an improvement of students' achievement in writing recount text if it is taught by using Pentad Strategy. It is showed from the mean of the students' scores in three tests: test I (67.11), test II (74.67), and test III (82.78). It means that the use of Pentad Strategy could improve the students' achievement in writing recount text.

Based on the data taken from observation result, interview result, and questionnaire result supported by students' actives record showed that there was an improvement in students' abilities. It is shown that most of students became more active and it is strengthened by the improvement of their writing scores.

It can be concluded that the application of Pentad Strategy could improve the students' achievement in writing recount texts.

#### B. Suggestions

Based on the result of this study, the use of the Pentad Strategy could improve the students' achievement in writing recount text. The following suggestions are offered:

1. For the other teachers, it is important to apply Pentad Strategy in teaching writing because it can make the students easier to develop their ideas in writing.

2. For the students, it is suggested to use Pentad Strategy in discussing writing material because this strategy helps them to be able to develop their ideas. This strategy is very helpful for them to overcome the difficulties of writing activity.
3. For other researchers, may this research bring good understanding in helping them how to improve the students' achievement in writing by using Pentad Strategy.



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