

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

After analyzing the data, the writer found out that the students' scores increased from orientation test, there were no students who got points up to 75. But, the percentage of students' writing competence kept increasing when Contextual Teaching and Learning (CTL) were applied. 42.28% students got points up to 75 where as in the end of second cycle 100% students got point up to 75. It had been proved that 57.72% students got the very good score on their report writing.. Thus, by using CTL to improve students' report writing could be said worked well which helped students to improve their report writing or by using CTL could improve students' report writing and help students to be more interested in writing.

#### B. Suggestion

The result of this study shows some points are suggested for teacher, students or readers. The following suggestions are offered:

1. To English teachers, it is better to use CTL to make the teaching and learning process more interesting and lively.
2. To Students, it suggested that they use relevant topic to conduct further research by using CTL.