

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, it was found that the students' speaking scores increased from the test I to the test II and the test III. It means that there was an improvement on the students' achievement in speaking by applying Teams-Games-Tournament Technique. The analysis of quantitative data stated that the scores improved from the test I until the test III. Moreover, it was also proved through the diary note and observation sheet which indicate that there was an improvement in learning result after applying Teams-Games-Tournament Technique in the class. Therefore, Teams-Games-Tournament Technique significantly can improve the students' achievement in speaking.

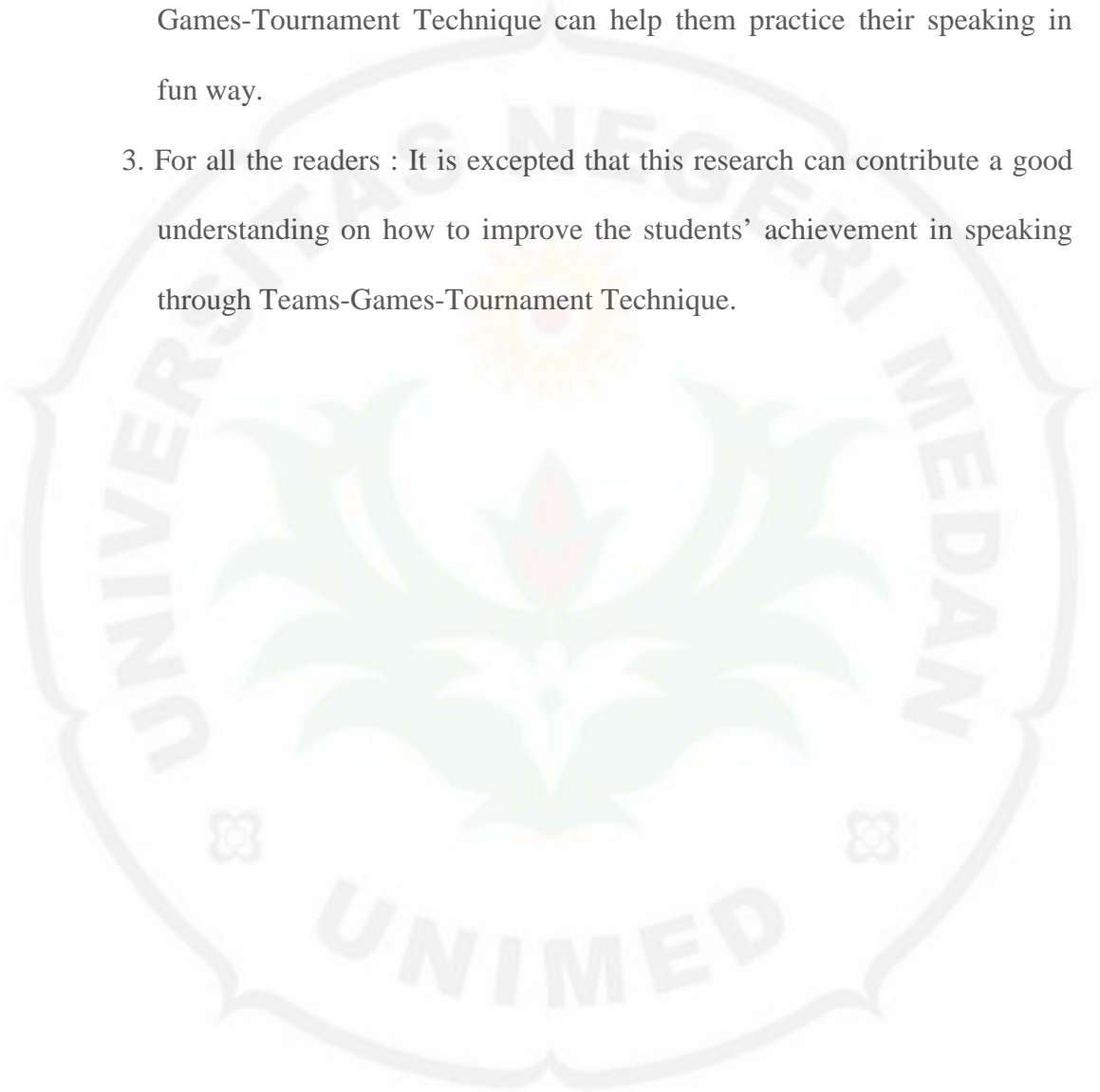
B. Suggestion

The result of this study shows that the use of Teams-Games-Tournament Technique improves the students' achievement in speaking. These following suggestions are offered:

1. For English teacher : It is good to use Teams-Games-Tournament Technique in teaching speaking because these activities help the teachers in monitoring and make the teaching learning process more interesting.
2. For the students : It is suggested to be more confident to speak and excited to learn speaking. They should not be worried and afraid to make mistakes in speaking. The students should practice more to speak and Teams-

Games-Tournament Technique can help them practice their speaking in fun way.

3. For all the readers : It is expected that this research can contribute a good understanding on how to improve the students' achievement in speaking through Teams-Games-Tournament Technique.



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