

## CHAPTER V CONCLUSIONS AND SUGGESTIONS

### A. Conclusions

After analyzing the data, it was found out that the scores of the students that were taught by applying Learning Together Method is higher than those who were taught without applying Learning Together Method. The students who were taught by applying Learning Together Method had better reading comprehension. It means that there was a significance effect on the students' reading comprehension by applying Learning Together Method.

It is proved statistically that the t-observed (4.06) is higher than the t-table (2.000) at the level of significance ( $\alpha$ ) 0.05 with the degree of freedom (df) 58. Therefore, teaching reading comprehension by applying Learning Together Method significantly affect reading comprehension.

### B. Suggestions

Based on the conclusions drawn, the results of the findings contribute some valuable suggestions for those who interested in teaching reading.

1. The English teachers have to (a) improve their technique in teaching reading, in this case applying Learning Together Method, so that the students can comprehend on what had they read, (b) prepare him or herself to manage the learning teams/groups, before applying Learning Together Method, and (c) stimulate and motivate the students to make the activity of reading as a pleasure while applying Learning Together Method.

2. Students are advised to have more practises in reading and applying Learning Together Method.



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