

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing the data, it was found that the students' score increased from Cycle I namely from first meeting until fourth meeting and Cycle II namely from fifth meeting until sixth meeting. In all the meetings, it showed that the students got improvement in writing narrative text by using Inquiry. The mean of the students' score in Cycle II was 71.6 which higher than the mean of students' score in Cycle I was 62.07, and then the mean of orientation test was 51.89. It also provides by the observation sheet's result, interview, questionnaire, and diary notes results indicated the improvement in teaching-learning process from Cycle I to Cycle II. Based on the data, conclusion is that teaching by using Inquiry can improve students' reading.

B. Suggestion

Based on the conclusion drawn, the results of the findings show valuable contribution for those who are interested in teaching reading, especially:

1. To the English teachers:

It is good to use inquiry technique in teaching reading so that it can make students easier to understand the various kinds of reading materials.

2. To the students:

It is suggested to use relevant topic to conduct the father by using inquiry technique. It is addition new vocabulary for the students. The students can enjoy in the teaching and learning process.

3. To the readers:

It is expected them to get some valuable information on readig by using inquiry technique. It also becomes one inspiration get more information.

4. To other researcher would like to conduct a study more in-deth would be appreciated.