CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A.   Conclusions

Based on the result of this study, the researcher found that the students' achievement taught by using Experience Text Relationship Method is higher than the students' achievement taught by the conventional method. It is indicated from analyzing the data statistically that the result of calculation of t-test that t-observed value 5.35 is higher than t-table value 2.00 at the level of significant of 0.05, which implies that the alternative Hypothesis (Ha) is accepted.
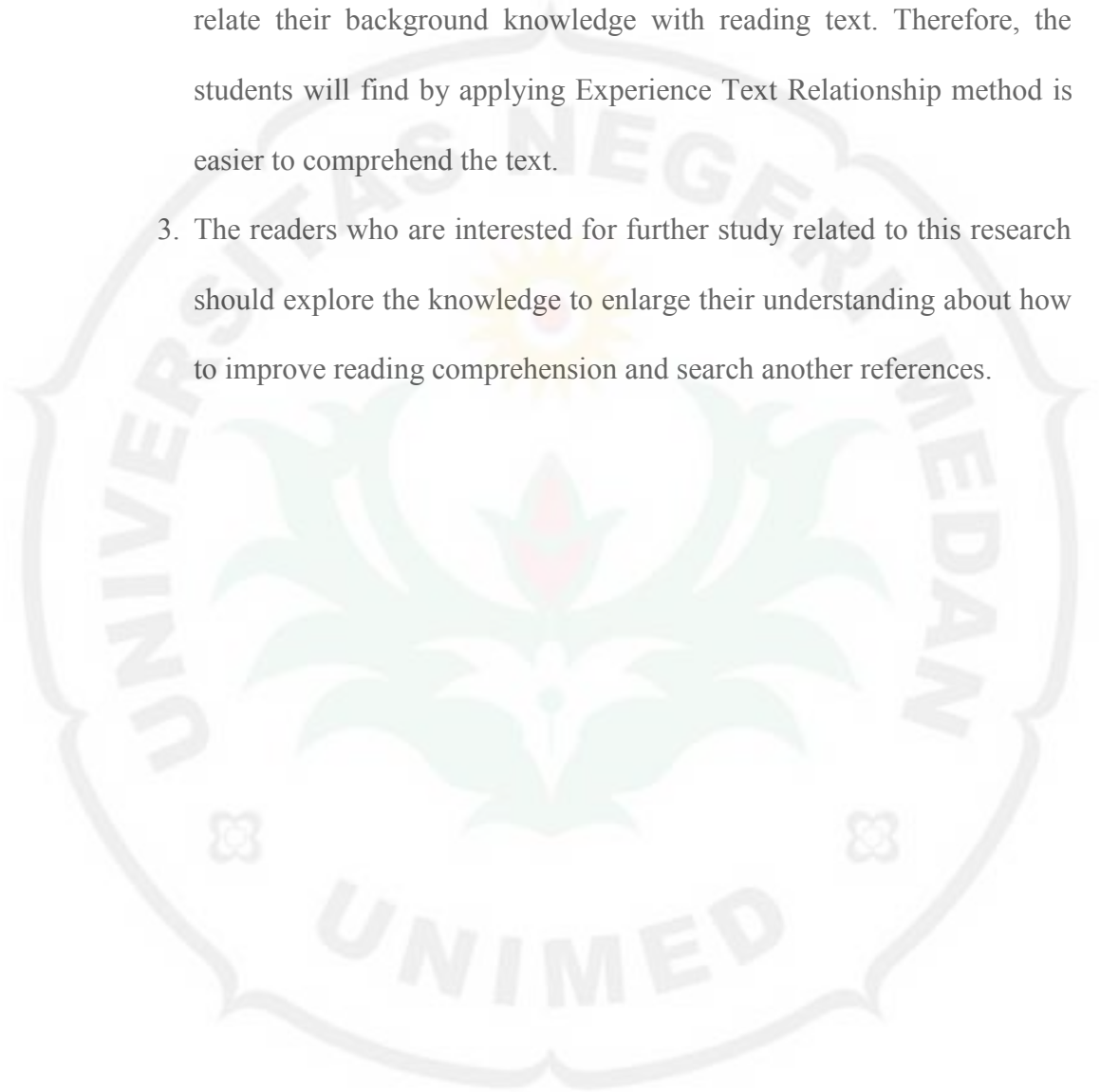
B. Suggestions

The study showed that the applying of Experience Text Relationship method could improve the students' reading comprehension. Based on the conclusion given, the writer suggests that:

1. English teachers should apply Experience Text Relationship Method in their teaching learning process so that they can improve their students' reading comprehension because this method is designed to relate the students' background knowledge with reading text. So it is expected for the students to understand the story easily

2. Students should apply this learning method in comprehending a text because it can stimulate students' critical thinking when the students

relate their background knowledge with reading text. Therefore, the students will find by applying Experience Text Relationship method is easier to comprehend the text.

3. The readers who are interested for further study related to this research should explore the knowledge to enlarge their understanding about how to improve reading comprehension and search another references.