

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Based on research findings, the researcher concludes that there is a significant effect of applying POSSE strategy on students' reading comprehension. Teaching reading comprehension by applying POSSE strategy gives better result than that teaching reading comprehension without applying POSSE strategy. It is proved statistically that the t-observed (4.76) is higher than the t-table (2.000) at the level of significance (α) 0.05 with the degree of freedom (df) 58. Therefore, teaching reading comprehension by applying POSSE strategy significantly affect reading comprehension.

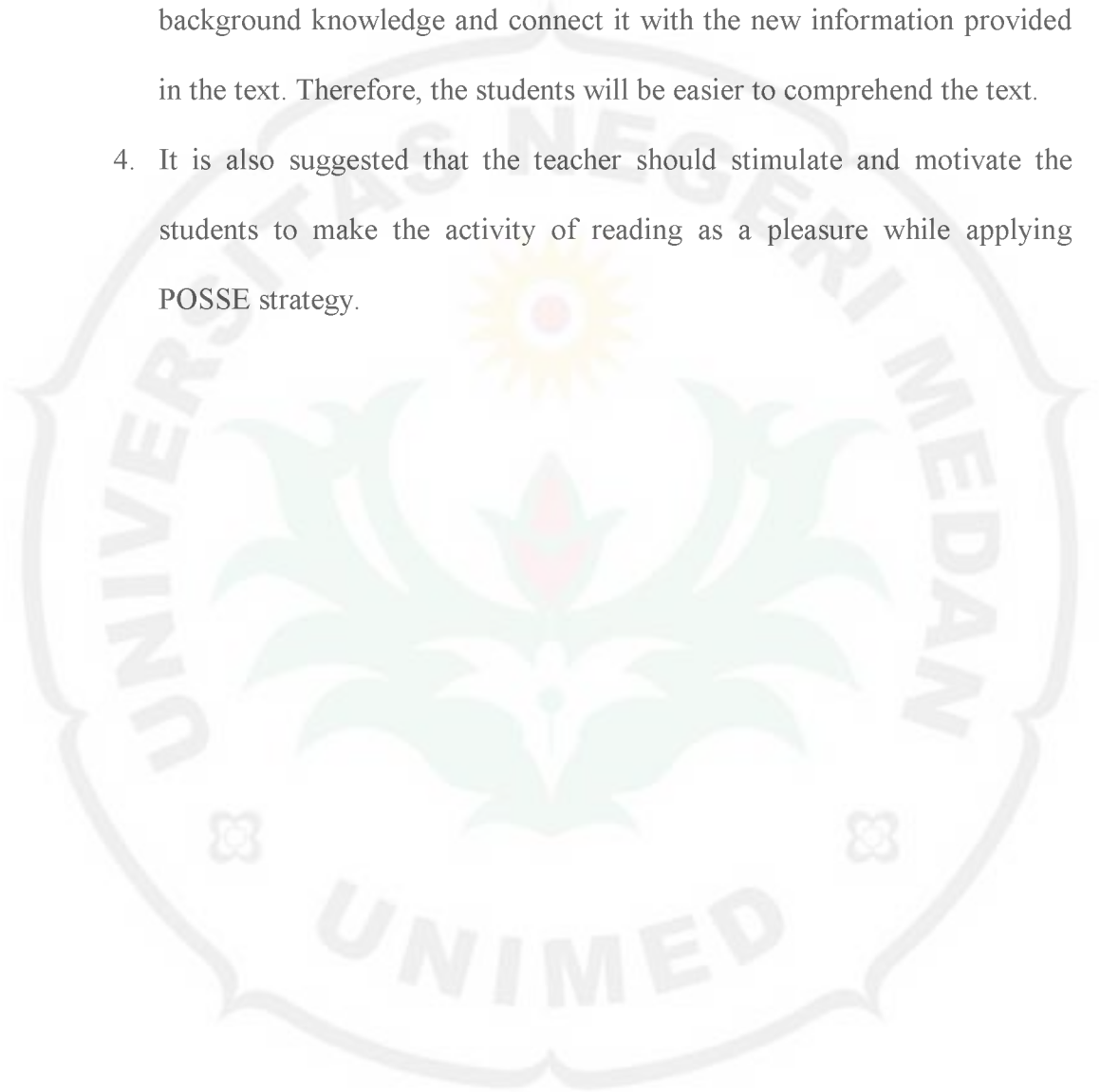
B. Suggestion

Based on the conclusion above, the researcher gives her suggestion as following:

1. The English teacher should apply POSSE strategy in teaching reading comprehension because this strategy is proved effective to improve the comprehension of the students.
2. Before applying POSSE strategy the teacher should prepare himself or herself and the material well in making students' awareness of thinking about the topic by asking themselves questions.
3. The students use the POSSE strategy in order to improve their reading comprehension. POSSE strategy helps the students activate their

background knowledge and connect it with the new information provided in the text. Therefore, the students will be easier to comprehend the text.

4. It is also suggested that the teacher should stimulate and motivate the students to make the activity of reading as a pleasure while applying POSSE strategy.



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