CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the result the quantitative data, it can be conclude that teaching vocabulary by using real object can significantly affect to enhance student' vocabulary mastery. It was proved that mean score of the last test (M=78.05) was higher than the mean score of the first test (M=39.17), which means that the student had an improvements support the quantitative data, that students have the improvement in vocabulary by using realia.

As the research wrote on the diary notes, during the teaching – learning process, the student gave good response. Some of them paid attention and listened to the teacher's explaining in front of the class. At the first cycle , all of them were so enthusiast evens some of them seemed not serious because they often spoke to their chair mate. During teaching and learning in cycle II, the students participated and gave the good response. They were more interested to listen. They asked more about the lesson. They were looked so excited with joining in very part of this phase. They paid concentration and less of noisy.

B. Suggestion

In teaching and learning process, this study able to useful for :

a. Teacher

In accordance with the recommended minimum criteria of the standard passing score, English teacher are suggested to Apply varieties of strategies in teaching of English to Primary School Students. And of the strategies are using real object as a media, because based on classroom action research, it has proved successful in improving students' vocabulary mastery.

b. Students

Learning English is something new to the Primary school students . So, it is recommended that they should get the lesson in a enjoyable environment. Using real object can be fun and interesting to them.

c. Other Research

Based on the result of the findings, the research use encouraged to conduct a much in depth study especially to young learners.