REFERENCES

 Anderson, V. 1991, December. A Teacher Development Project InTransactional Strategy Instruction for Teachers of Severely Reading Disabled Adolescent
Paper Presented at The Annual Meeting of The National Reading Comprehension. CA: Palms Spring.

Alderson, J. C. 2000. Assessing Reading. London: Cambridge University press.

- Anderson, R. C., and Pearson, P. D. (1984). Aschema-theoretic view of basic processes in reading comprehension. In P. D. Pearson, R. Barr, M. L. Kamil, & P. Mosenthal (Eds.), *Handbook of reading research* (Vol. 1, pp. 255–292). White Plains, : Longman.
- Bell, R. Q. (1968). A Reinterpretation of The Direction of Effects in Studies of Socialization. *Psychological Review, Child Research Branch*75:81-195.
- Best, John. W and Khan V, James. (2002). *Research in Education*. 7th. New Delhi: Prentice Hall.
- Bowe, Trease. (2010). Developing Purposeful and Active Readers Using *Transactional Strategies Instruction*. Reading News Spring, Reading Association of Ireland.
- Bruner, Jerome. (1990). Acts of Meaning. Cambridge, Massachusets, London: :Harvard University Press.
- Brown, Rachel :Coy-Ogan, Lyne. (1994). The Evolution of Transactional Strategies Instruction in One teacher's classroom. Reading Research Report. National Reading Research Center.State University of New York at Bufalo & Montogomery County Public School, Rockville, Maryland.
- Departemen Pendidikan dan Kebudayaan. 2006. Syllabus KTSP untuk SMA. Jakarta: Depdiknas.
- Dewey, Jhon.1920. *Reconstruction in Philosophy*. New York: Henry Holt Company.
- Davis, F Todd & Womack Kenneth.(2002). Formalist Criticism and Reader-Response Theory; transition. New York: Palgrave Macmillan.
- El-Dinary, P. B, et al. (1993). *The teaching practice of Transactional Strategies Instruction Teachers as revealed through Collaborative Interviewing*. Reading research report No. 23.Wasington, Dc. NRRC (National Reading Research Center)

- Grabe, William. (2009). Reading in a Second Language: *Moving from Theory to Practice*. Northern Arizona University: Cambridge University Press.
- Grabe, William & Stoller, L Fredericka. (2002). *Teaching and Researching Reading:* London: Pearson Education Longman.
- Gronlund, Norman Edward. (1977). *Constructing Achievement Tests*.2nd edition. N.J: Prentice-Hall.
- Heaton, J.B. (1975). Writing English Language Tests: new edition. London & New York: Longman
- Hutchins, E. (1991). The social organization of distributed cognition. In L. Resnick, J. M. Levine, & S. D. Teasley (Eds.), Perspectives on socially shared cognition. Washington, DC: American Psychological Association
- Klingner, J. K., Vaughn, S., Argüelles, Boardman, A. (2007). Teaching Reading Comprehension to students with Learning Difficulties: "*what works for special-needed learners*". New York, London: The Guildford Press.
- Littlemore, Jeannette. (2009). Applying *Cognitive Linguistics to Second Language Learning and Teaching*. University of Birmingham: Palgrave Macmillan.
- Piaget, Jean. (1959). *The language and Thought of The Child*. London and New York: Routledge & Kegan Paul.
- Pearson, P. David & Gallagher, Margaret. C. (1983). The Instruction of Reading Comprehension. Technical Report No. 297. Wasington, Dc: National Ins. Of Education (ED).
- Rosenblatt, L.M. (1978). The reader, the text, the poem: *The transactional theory of the literary work*. Carbondale: Southern Illinois University Press.
- Saragih, Amrin. 2010: Introducing Systemic Functional Grammar of English. Medan: Unimed
- Th. M. Sudarwati, Eudia Grace.2006. Look Ahead (An English Course) for Senior High School Year XI. Jakarta: Erlangga.
- Tracey, Diana H & Morrow L M.2006. Lenses on Reading: An Introduction to Theories and Models: New York London: The Guilford Press. P (47-65)

- UNESCO. (2008). International Literacy Statistics. *A review of Concepts, Methodology and Current Data.* Canada: Montreal. (Institute for Statistics).
- Vygotsky, L.S. (1978). *Mind in Society: The Development of Higher Psychological Processes*. Cambridge: Harvard University Press.

Westwood, Peter. (2008). Reading and Writing Difficulties: *what teachers need to know about*. Victoria, Australia: ACER Press, pp (32-37)

http://perpustakaan.kaltimprov.go.id/articel2011/-348-duta-baca-indonesia-andy-<u>f-noya-pentingnya-gemar-membaca-sejak-dini.html</u>. accessed january, 12, 2012

