

## CHAPTER V CONCLUSION AND SUGGESTIONS

### A. Conclusion

Having completed teaching and learning process, it was found that by applying Think-Pair-Share strategy, because students can learn being aware they are studying, thus without boring, they can learn how to share information, summarize idea, identify the components of narrative text namely generic structure, social function, and the language features, Furthermore, Students to active Think-pair-Share Strategy was motivated the students to active in reading comprehension. It gives much opportunity to the students to share their thought, and cooperate in a small group.

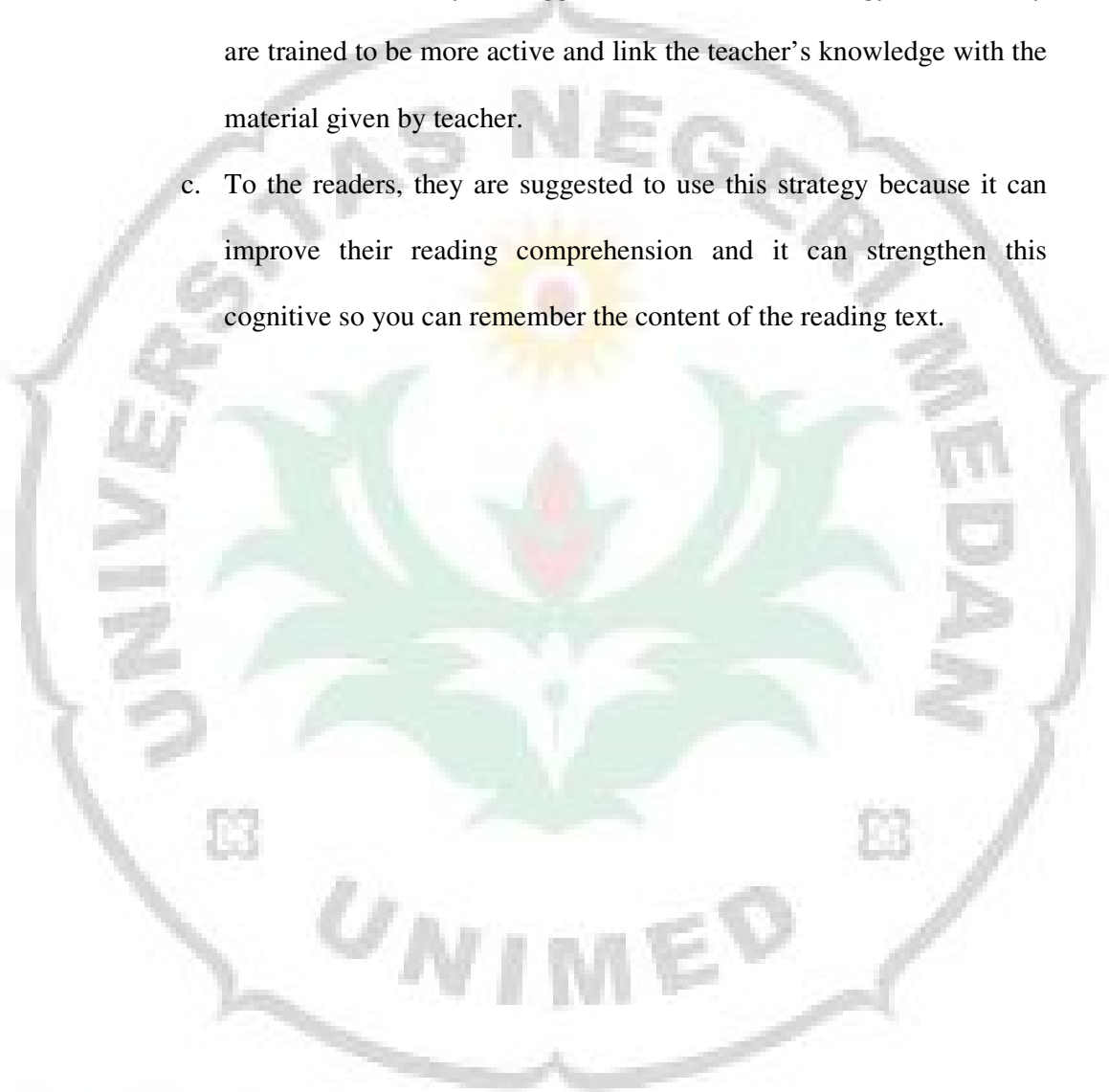
### B. Suggestions

The result of the study showed that applying Think-Pair-Share improved the students' achievement in Reading Comprehension.

Related to the conclusion above, some suggestions are pointed out as follows:

- a. To English teacher, they are suggested to use Think-Pair-Share in teaching reading comprehension because this strategy can make the students easy to understand and to motivate them to cooperate in their pairs. Besides that, the teachers should create the classroom atmosphere alive to facilitate the students' interesting in learning English, especially reading narrative text

- b. To the students, they are suggested to follow this strategy because they are trained to be more active and link the teacher's knowledge with the material given by teacher.
- c. To the readers, they are suggested to use this strategy because it can improve their reading comprehension and it can strengthen this cognitive so you can remember the content of the reading text.



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