ABSTRAK

Subriani Purba. NIM 7123341110. Pengaruh Model Pembelajaran *Problem Based Learning* dengan *Think Pair and Share* Terhadap Hasil Belajar Siswa pada Mata Pelajaran Kewirausahaan Di SMK Negeri 1 Jorlang Hataran Tahun Pembelajaran 2015/2016. Skripsi. Jurusan Pendidikan Ekonomi. Program Studi Pendidikan Administrasi Perkantoran. Fakultas Ekonomi. Universitas Negeri Medan 2016

Masalah penelitian ini adalah rendahnya hasil belajar kewirausahaan siswa kelas X Ak SMK Negeri 1 Jorlang Hataran. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Problem Based Learning* dengan *Think Pair and Share* terhadap hasil belajar siswa pada mata pelajaran kewirausahaan di SMK Negeri 1 Jorlang Hataran T.P 2015/2016.

Penelitian ini dilaksanakan di SMK Negeri 1 Jorlang Hataran yang beralamat di Jln. Besar Parapat Dolok Marlawan Kec. Jorlang Hataran, Kab. Simalungun. Populasi dalam peneltian ini terdiri dari 2 kelas dengan jumlah siswa 50 siswa. Dan yang menjadi sampel dalam penelitian ini terdiri dari dua kelas. Kelas X AK 1 sebagai kelas eksperimen yang berjumlah 25 orang yang diajarkan dengan model pembelajaran *Problem Based Learning* dengan *Think Pair and Share* dan kelas X AK 2 sebagai kelas kontrol sebanyak 25 siswa yang diajarkan dengan metode konvensional. Teknik pengumpulan data untuk mengukur hasil belajar digunakan tes dalam bentuk pilihan ganda sebanyak 20 soal. teknik analisis data dilakukan melalui langkah-langkah menentukan rata-rata hitung, varians, dan standar deviasi. Selanjutnya dilakukan uji prasyarat yaitu uji normalitas, uji homogenitas, setelah itu melakukan pengujian hipotesis.

Hasil analisis data diperoleh nilai rata-rata pre-test dan post-test dengan model pembelajaran *Problem Based Learning* dengan *Think Pair and Share* = 37,20 dan 79,40 dengan standar deviasi = 8,00 dan 9,609 dan nilai pre-test dan post-test siswa yang menggunakan metode konvensional 30,00 dan 69,00 dengan standar deviasi 7,359 dan 8,660. Hipotesis penelitian diuji dengan uji t dan diperoleh t_{hitung} sebesar 4,0310 > t_{tabel} 1,676 pada taraf signifikan 95 % dan α = 0,05 yang berarti hipotesis diterima.

Dengan demikian dapat disimpulkan bahwa ada pengaruh positif dan signifikan model pembelajaran *Problem Based Learning* dengan *Think Pair and Share* terhadap hasil belajar siswa pada mata pelajaran kewirausahaan di SMK Negeri 1 Jorlang Hataran T.P 2015/2016.

Kata Kunci : Model pembelajaran *Problem Based Learning*, *Think Pair and Share,* Metode Konvensional, Hasil belajar

ABSTRACT

Subriani Purba. NIM 7123341110. Effect of Problem Based Learning Model with Think Pair and Share Model To the results Student Learning Outcomes in Subjects of Entrepreneurship at SMK Negeri 1 Jorlang Hataran Learning Year 2015/2016. Essay. Department of Economic Education. Study Program Office Administration. Faculty of Economics. University of Medan in 2016.

The problem of this research is the low learning outcomes entrepreneurial class X SMK Negeri 1 Jorlang Hataran. This study aimed to determine the effect of learning model Problem Based Learning with Think Pair and Share the learning outcomes of students in the subjects of entrepreneurship in SMK Negeri 1 Jorlang Hataran T.P 2015/2016.

The research was conducted at SMK Negeri 1 Jorlang Hataran located at Jln. Parapat Dolok Marlawan large district. Jorlang Hataran, Kab. Simalungun. The population in this research is composed of two classes with enrollment of 50 students. And the sample in this study consisted of two classes. Class X AK 1 as an experimental class numbering 25 people who taught learning model Problem Based Learning with Think Pair and Share and Class X AK 2 as the control class of 25 students taught by conventional methods. The data collection technique used to measure learning outcomes in the form of multiple-choice test of 20 questions. data analysis techniques performed through the steps of determining the arithmetic mean, variance, and standard deviation. The next test is prerequisite normality test, homogeneity, then test hypotheses.

Results of data analysis obtained by the average value of the pre-test and post-test learning model Problem Based Learning with Think Pair and Share = 37.20 and 79.40 with a standard deviation = 8.00 and 9.609 and the value of pre-test and post -test student using conventional methods 30.00 and 69.00 with a standard deviation of 7.359 and 8.660. The research hypotheses were tested by t-test of 4.0310 and obtained t> t table 1.676 at significant level of 95% and $\alpha = 0.05$, which means that the hypothesis is accepted.

It can be concluded that there is a positive and significant influence learning model Problem Based Learning with Think Pair and Share the learning outcomes of students in the subjects of entrepreneurship in SMK Negeri 1 Jorlang Hataran T.P 2015/2016.

Keywords: Problem Based Learning, Think Pair and Share, Conventional Methods, Results learning